

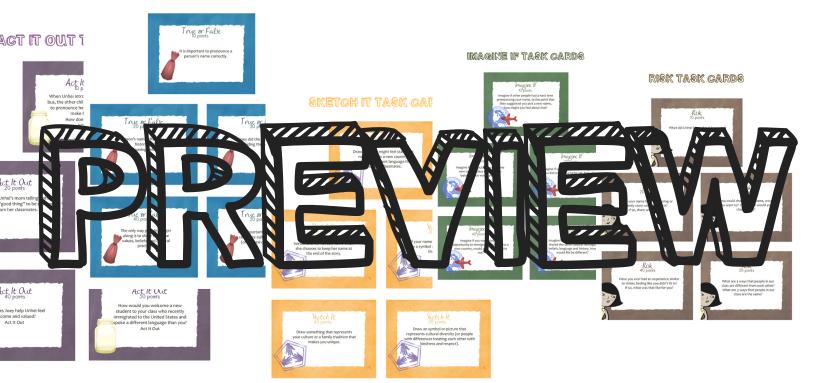
As the research says, creative play really is the language of childhood. No matter the topic covered, I have found that as long as the lesson involves a bit of art, role-playing, games, and some freedom of movement, students are engaged. In this lesson & Quiz Show style game, students get to answer through acting, drawing, imagining, and problem solving as a team. I hope that your students enjoy this activity, having serious fun learning!

Act It Out How could the students on the bus How Could the students on the wind and differently, with kindness respond anterentils with kindhess and respect, to Unhei when kindhess interational bareaks she first Sketch It 20 points Imagine If 40 points Draw how Unheifeels about herself and her Korean name when Imagine if you were given she chooses to keep her name at opportunity to immigrate (or mi new country, would you? Why the end of the story.



25 TASK CARDS

TRUE or FALSE TASK CARDS



SKETCHIT & IMAGINE IF Gorksheets

| Draw how Unhei felt when the other kids were making fun Draw how Unhei felt when she decided she would Keep he of her name. Korean name. | Name | -> |
|---|------|--|
| If your name could be represented by a symbol or image, shall could if I Fract H | # | erits your culture or family tradition that makes you unique |