

Risk  
50 points

What are 3 ways that people in our class are different from each other?  
What are 3 ways that people in our class are the same?



True or False  
40 points

The only way people can get along is to share the same values, beliefs, and cultural practices.



As the research says, creative play really is the language of childhood. No matter the topic covered, I have found that as long as the lesson involves a bit of art, role-playing, games, and some freedom of movement, students are engaged. In this lesson & Quiz Show style game, students get to answer through acting, drawing, imagining, and problem solving as a team. I hope that your students enjoy this activity, having serious fun learning!

Sketch It  
20 points

Draw how Unhei feels about herself and her Korean name when she chooses to keep her name at the end of the story.



Act It Out  
30 points

How could the students on the bus respond differently, with kindness and respect, to Unhei when she first introduces herself?  
Act It Out



Imagine If  
40 points

Imagine if you were given an opportunity to immigrate (or move) to a new country, would you? Why or why not?



# BONUS ACTIVITIES INCLUDED!

## 25 TASK CARDS

### TRUE or FALSE TASK CARDS

### ACT IT OUT

**Act It Out**  
10 p  
When Unhei intrc bus, the other chil to pronounce he make f How doe

**Act It Out**  
20 points  
Unhei's mom telling "good thing" to be com her classmates.

**Act It Out**  
40 points  
Joey help Unhei feel come and valued! Act It Out

**True or False**  
10 points  
It is important to pronounce a person's name correctly.

**True or False**  
20 points  
The only way to get along is to share values, beliefs, practices.

**True or False**  
30 points  
Unhei did the right thing.

### SKETCH IT TASK CARD

**Sketch It**  
40 points  
Draw something that represents your culture or a family tradition that makes you unique.

**Sketch It**  
30 points  
Draw a symbol or picture that represents cultural diversity (or people with differences treating each other with kindness and respect).

### IMAGINE IF TASK CARDS

**Imagine If**  
30 points  
Imagine if other people had a hard time pronouncing your name, to the point that they suggested you pick a new name, how might you feel about that?

**Imagine If**  
40 points  
Imagine if you were given the opportunity to immigrate to a new country, would you? Why or why not?

### RISK TASK CARDS

**Risk**  
10 points  
What did Unhei do?

**Risk**  
40 points  
Have you ever had an experience similar to Unhei's? If so, what was that like for you?

**Risk**  
30 points  
What are 3 ways that people in our class are different from each other? What are 3 ways that people in our class are the same?

# PREVIEW

## SKETCH IT & IMAGINE IF Worksheets

Draw how Unhei felt when the other kids were making fun of her name.

Draw how Unhei felt when she decided she would keep her Korean name.

If your name could be represented by a symbol or image, what could it be? Draw it!

Name \_\_\_\_\_  
What are 3 ways that people in our class are different from each other?  
What are 3 ways that people in our class are similar to each other?

**Differences:**

#1 \_\_\_\_\_  
#2 \_\_\_\_\_  
#3 \_\_\_\_\_

**Similarities:**

#1 \_\_\_\_\_  
#2 \_\_\_\_\_  
#3 \_\_\_\_\_

Name \_\_\_\_\_  
Imagine if you were given the opportunity to immigrate (or move) to a new country, would you? Why or why not?

Imagine if other people had a hard time pronouncing your name, to the point they even suggested you pick a new name, how might you feel about that? What would you do?

Draw something that represents your culture or family tradition that makes you unique.

Imagine if you could help someone new to your class feel like they belong, what could you say and do?