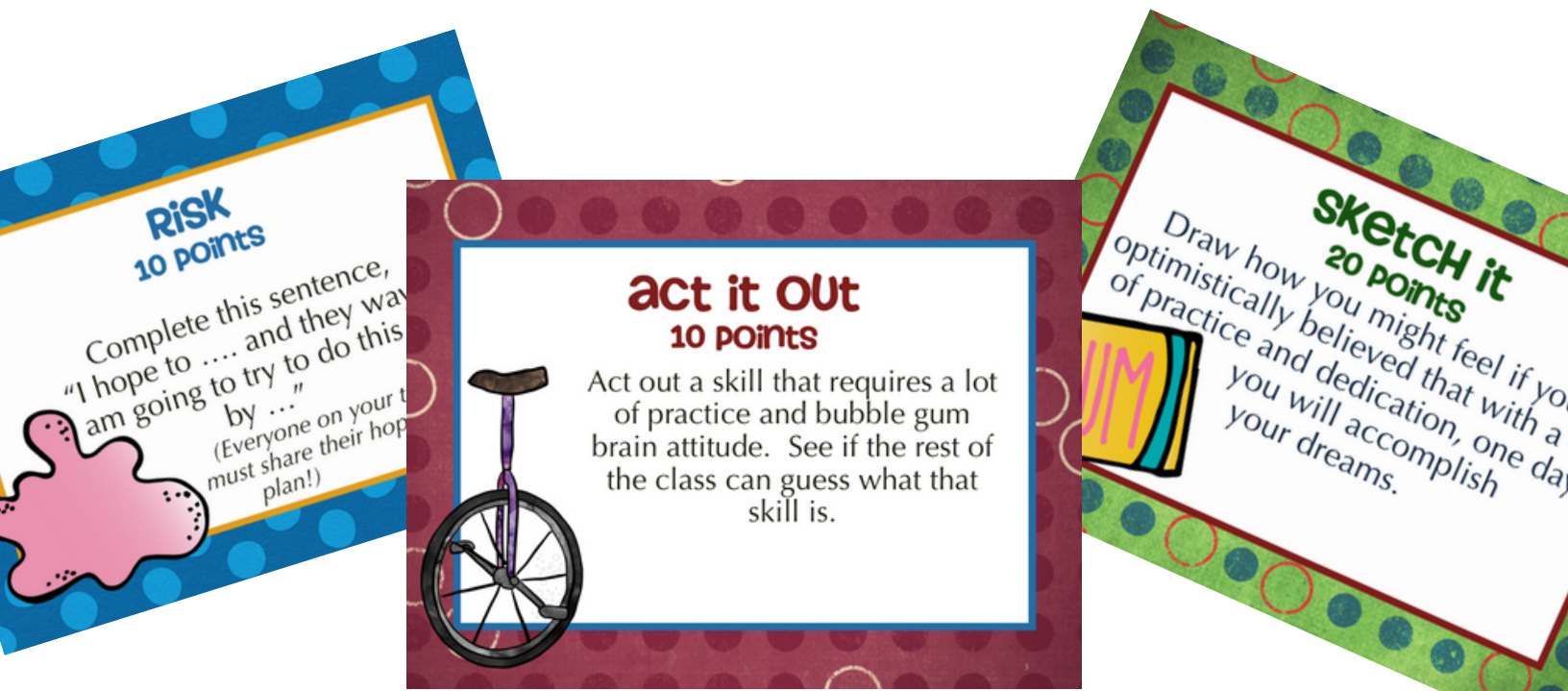




As the research says, creative play really is the language of childhood. No matter the topic covered, I have found that as long as the lesson involves a bit of art, role-playing, games, and some freedom of movement, students are engaged. In this lesson & Quiz Show style game, students get to answer through acting, drawing, imagining, and problem solving as a team. I hope that your students enjoy this activity, having serious fun learning!



BONUS ACTIVITIES INCLUDED!

25 TASK CARDS

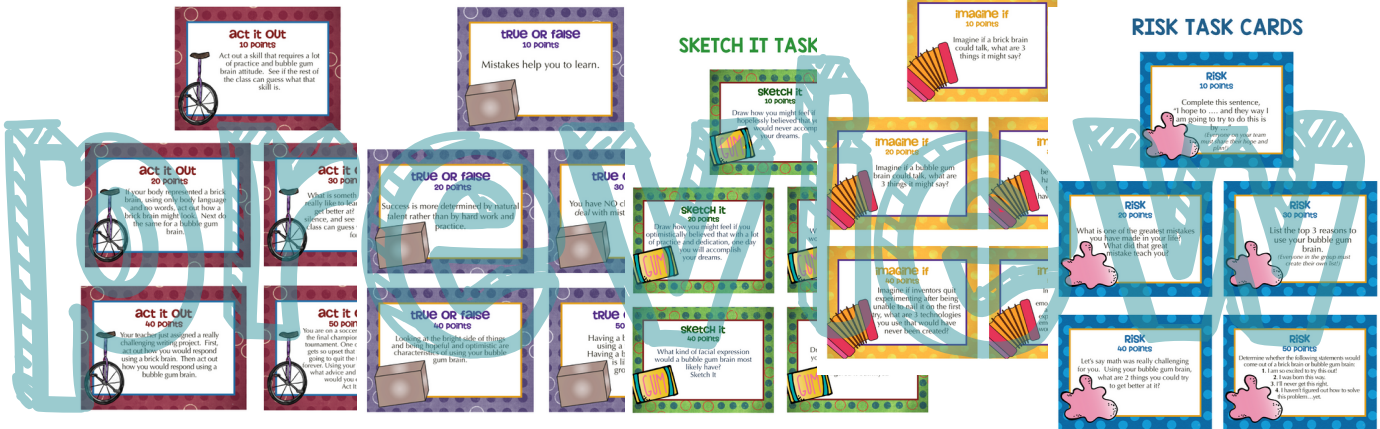
ACT IT OUT TASK CARDS

TRUE OR FALSE TASK CARDS

IMAGINE IF TASK CARDS

RISK TASK CARDS

SKETCH IT TASK



SKETCH IT & IMAGINE IF Worksheets

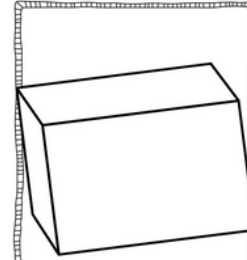
me: _____

someone believed that they always had to be that be an example of having a bubble gum brain or a brick brain? Why?

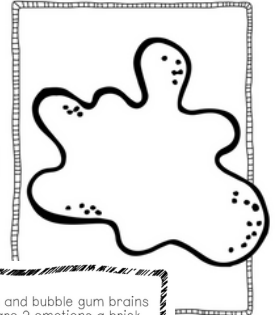
Imagine if a brick brain could talk, what are 3 things it might say?

By _____

What kind of facial expression would a brick brain most likely have?
Sketch It



What kind of facial expression would a bubble gum brain most likely have?
Sketch It



Imagine if a bubble gum brain could talk, what are 3 things it might say?

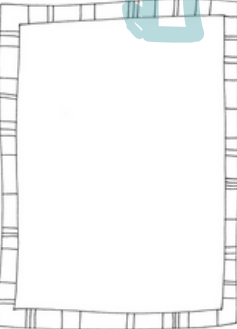
By _____

Imagine if brick brains and bubble gum brains felt emotions. What are 2 emotions a brick brain would likely experience often? What are 2 emotions a bubble gum brain would likely experience a lot?

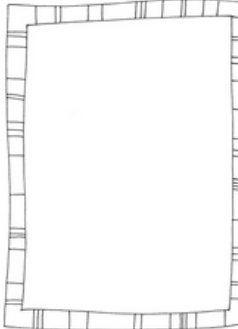
BRICK BRAIN EMOTIONS

BUBBLE GUM BRAIN EMOTIONS

Draw how you might feel if you hopelessly believed that you would never accomplish your dreams.



Draw how you might feel if you optimistically believed that with a lot of practice and dedication, one day you will accomplish your dreams.



Draw yourself doing something you would like to learn how to have not figured it out...yet.



NAME _____

