



As the research says, creative play really is the language of childhood. No matter the topic covered, I have found that as long as the lesson involves a bit of art, role-playing, games, and some freedom of movement, students are engaged. In this quiz show style lesson, students get to answer through acting, drawing, imagining, and problem solving as a team. I hope that your students enjoy this activity, having serious fun learning!



# BONUS ACTIVITIES INCLUDED!

## 25 TASK CARDS

### TRUE or FALSE TASK CARDS

#### ACT IT OUT TASK CARDS

**ACT IT OUT**  
20 POINTS

Pretend you are looking with your brother or sister and they grab the measuring cup out of your hands. What could you do instead of tattling on them?  
Act It Out

**ACT IT OUT**  
20 POINTS

Pretend a classmate takes a marker off your desk without asking first. Instead of tattling, how could you be a Problem Solver?  
Act It Out

**ACT IT OUT**  
20 POINTS

Pretend you are at recess and see a classmate getting ready to jump off the highest point of the play structure, 15 feet from the ground. Is this a safety concern? What would you do?  
Act It Out

**ACT IT OUT**  
20 POINTS

Pretend you are the Tattle-Teller and are visiting the Lunchroom for a Tattle-Tell. What would you do?  
Act It Out

**TRUE or FALSE**  
20 POINTS

Match each Tattle-Rule with the correct True or False answer.

**Tattle-Rule**  
Match each Tattle-Rule with the correct True or False answer.

#### SKETCH IT TASK

**SKETCH IT**  
20 POINTS

How might you feel if someone tattled on you?  
Draw the feeling.

**SKETCH IT**  
20 POINTS

Draw an example of a situation where telling an adult would make you a Tattle-Teller (and not a Danger Ranger).

### IMAGINE IF TASK CARDS

**IMAGINE IF**  
20 POINTS

Imagine if someone stuck their tongue out at you. If you told your teacher about it, would that be considered tattling?

**IMAGINE IF**  
20 POINTS

Imagine if someone cut in line in front of you at the cafeteria. If you were really, really hungry, would you tell an adult about it or try to be a problem solver and handle it on your own? If you choose to be a problem solver, how would you handle the problem on your own?

**IMAGINE IF**  
20 POINTS

Imagine if you saw another student write on the bathroom walls with permanent markers. If you told your teacher about it, would that be considered tattling? Why or why not?

### RISK TASK CARDS

**RISK**  
20 POINTS

According to the Tattle-Phone, which of the following is NOT one of the Tattle-Rules?

1. Tell a Problem Solver
2. Tell Your Classmates
3. Tell Your Teacher
4. Be a Danger Ranger

**RISK**  
20 POINTS

If you could add any other rules, tips, or guidelines to the Tattle Rules Scroll, what would you add?

**RISK**  
20 POINTS

Read the following situation. Tattling or telling?  
You have someone who is always tattling on you.

1. A classmate says you are an idiot.
2. You have someone who is always tattling on you.
3. A classmate says you are an idiot.
4. A classmate says you are an idiot.

**RISK**  
20 POINTS

Read the following situation. Tattling or telling?  
You have someone who is always tattling on you.

1. A classmate says you are an idiot.
2. You have someone who is always tattling on you.
3. A classmate says you are an idiot.
4. A classmate says you are an idiot.

## SKETCH IT & IMAGINE IF Worksheets

Name: \_\_\_\_\_

Imagine if someone cut in line in front of you at the cafeteria (and you were really, really hungry). Would you tell an adult about it or try to be a problem solver and handle it on your own? If you choose to be a problem solver, how would you handle the problem on your own?

How might you feel if someone tattled on you? Draw the feeling.

How might you feel if you tattled on someone else? Draw the feeling.

Draw an example of a situation where telling an adult would make you a Tattle-Teller (and not a Danger Ranger).

Draw an example of a situation where telling an adult would make you a Tattle-Teller (and not a Danger Ranger).

**p r e v i e w**

By: \_\_\_\_\_

NAME: \_\_\_\_\_

Illustrations of children and a starburst graphic.